



Globalisation

Year 6 | Spring 2

CURRICULUM SPOTLIGHT: GEOGRAPHY

ENQUIRY

Is the cost of consumerism a price worth paying?

OUTCOMES

Environmental impact report

VOCABULARY

Geography: consumer, culture, depletion, pollution, (un)sustainable, resource deficit, extraction, irrigation, SDG, disposal, trade, exports/imports, economy, GDP, revenue, TNC

KEY TEXTS

Review: Climate Emergency Atlas
Fashionopolis by Dana Thomas
How to Break Up with Fast Fashion by Lauren Bravo
Taking Action for Responsible Growth by Rebecca Sjonger

BACKGROUND KNOWLEDGE

- <https://www.bbc.co.uk/programmes/b0bn6034>
- The Dangers of Fashion (2020)
- Circular Fashion: A Supply Chain for Sustainability in the Textile and Apparel Industry (2021)
- <https://www.youtube.com/watch?v=ZoiU8sprXpQ>

RESOURCES

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Art
<p>Spelling: Phonemes: ch, sh, e, ee, s, sh</p> <p>Varying levels of formality through punctuation and vocabulary choice</p>	<ul style="list-style-type: none"> ▪ Multiplying and dividing decimals ▪ Area and perimeter ▪ Multiplying and dividing fractions 	<p>Physical</p> <ul style="list-style-type: none"> ▪ Dynamic balance to agility- jumping and landing ▪ Static balance- one leg ▪ Hockey ▪ Netball 	<p>Collage</p> <ul style="list-style-type: none"> ▪ Use collage as a means of extending work from initial ideas ▪ Independently select a range of media to produce a collaged image <p>Textiles</p> <ul style="list-style-type: none"> ▪ Experiment in a range of techniques, exploring ideas in sketchbooks ▪ Use a number of different stitches creatively to produce different patterns and textures ▪ Design and create a textile piece, independently using a range of techniques ▪ Weave using paintings and photographs as a stimulus
PSHCE	Spanish	Computing	History
<ul style="list-style-type: none"> ▪ My Emotions ▪ Drug Education 	<ul style="list-style-type: none"> ▪ Habitats 	<ul style="list-style-type: none"> ▪ Digital Literacy ▪ Online creator can use adverts and clickbait to encourage people to view their content. Spotting key signs of click bait. ▪ Social media has benefit and negatives - exploring 'my media balance'. ▪ Online experiences and gender stereotypes. ▪ Information Technology ▪ Use numerous programs (word, PowerPoint) to convey information. 	<p>Science focus historical context</p> <ul style="list-style-type: none"> ▪ Know that Katherine Johnson was a scientist and mathematician from America ▪ She worked for NASA and her calculations and work were critical to the success of the first and subsequent manned space flights ▪ She was one of the first black women to attend an integrated university in her state, West Virginia, having been handpicked due to her ability

PRE	Science	Geography
<p>Islam</p> <p><i>Substantive knowledge:</i></p> <ul style="list-style-type: none"> ▪ Muslims believe in Akhirah (life after death) ▪ Muslims believe that there will be a Judgement Day which will determine whether they go to Heaven or Hell ▪ Greater Jihad is the spiritual struggle to follow the teachings of Allah <p><i>Disciplinary focus:</i></p> <ul style="list-style-type: none"> ▪ Philosophy and ethics: Considering what makes an action 'good' - what is a 'good' action? What does 'good' mean? ▪ Evaluating: Evaluate ways in which Muslims might try to lead good lives ▪ Personal reflection: Children consider how they will try to lead a good life 	<p>Earth and Space</p> <ul style="list-style-type: none"> ▪ Know that the universe comprises all matter and space in existence ▪ Know that a celestial body is a large object in the universe ▪ Know that there are eight major planets in our solar system: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune ▪ Know that all the planets in the solar system orbit the Sun and that the further away they are from the Sun, the longer their orbit ▪ Know that the Earth spins around an imaginary line through its centre called an axis and that this axis is tilted relative to the Earth's orbit ▪ Know that night and day are the result of the Earth rotating on its axis ▪ Know about the tilt of the Earth on its axis and how this affects life on Earth 	<p><i>Substantive knowledge</i></p> <ul style="list-style-type: none"> ▪ Understand the growth in the global number of consumers and the reasons behind this. Understand the impact of consumer demands on land use, depletion of natural resources, reduction in biodiversity and labour markets. ▪ Explore the aim and efficacy of Sustainable Development Goal 12: Responsible consumption and production. ▪ Explore the environmental impact of: <ul style="list-style-type: none"> Fast fashion production (Bangladesh, incl. Rana Plaza disaster) Fast fashion disposal (The Atacama Desert, Chile) Food fads; Avocado: Mexico, Almonds: California, Soya: Brazil, Palm Oil: Indonesia / Malaysia <p><i>Disciplinary focus</i></p> <ul style="list-style-type: none"> ▪ Maps, atlases, globes, digital maps

