



British Empire

Year 6 | Autumn 1

CURRICULUM SPOTLIGHT: HISTORY | GEOGRAPHY

ENQUIRY

What is the legacy of the British Empire?

OUTCOMES

Museum curation – considering the impacts of Empire

VOCABULARY

History: industrialisation, empire, diversity, colony, slavery, East India Company, The British Raj, mutiny, pre-colonial, The Middle Passage, civilise, imperial

Geography: trade, settlement, economic, distribution, natural resources, minerals

KEY TEXTS

- Freedom by Katherine Johnson
- Windrush Child by Benjamin Zephaniah

BACKGROUND KNOWLEDGE

- <https://www.history.org.uk/student/resource/3190/british-empire>
- Jackson (2013) The British Empire: A Very Short Introduction
- Ferguson (2018) Empire: How Britain Made the Modern World
- Elkins (2022) Legacy of Violence: A History of the British Empire
- <https://www.yout-ube.com/watch?v=fQktE-YKIJg>

RESOURCES

Variety of artefacts and sources from the period

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Art
<p>Spellings - Phonemes: ay, e, ee, i, ie, o, oe</p> <p>Sentences and clauses:</p> <ul style="list-style-type: none"> variation in sentence structure clause experimentation use semicolons, colons or dashes to mark boundaries between independent clauses 	<ul style="list-style-type: none"> Composition and calculation: numbers up to 10,000,000 Problems with two unknowns 	<p>Cognitive</p> <ul style="list-style-type: none"> Coordination-ball skills Agility - reaction/response Gymnastics Dodgeball 	<p>Drawing</p> <ul style="list-style-type: none"> Select appropriate media and techniques to achieve a specific outcome <p>Digital</p> <ul style="list-style-type: none"> Use digital media as a means of extending work from initial ideas Use digital media in order to self-evaluate the creative learning journey Present personal ideas and choices using a range of digital media
PSHCE and PRE	Spanish	Computing	Geography
<ul style="list-style-type: none"> Rights, Rules and Responsibilities Commitment for Muslims 	<ul style="list-style-type: none"> Phonetics 4 At School 	<p>E-safety focus</p> <ul style="list-style-type: none"> Use technology safely and respectfully Understanding what information needs to be kept private Pupils are aware of their digital footprint and engage safely and respectfully with a range of online communities. 	<ul style="list-style-type: none"> Develop contextual knowledge of significant places. Extend knowledge beyond local area – locate world's countries and their major cities on maps. Understand Northern/Southern hemisphere.
History	Science		
<p>British Empire</p> <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	<ul style="list-style-type: none"> Circulation, Nutrition and Health 		

