





CURRICULUM SPOTLIGHT: HISTORY

ENQUIRY

How unique were the Maya?

OUTCOMES

Written essay

VOCABULARY

History: ancestor architecture, bajos, cenotes, chultuns, civilization, codices, conquer/ed, cult, excavate, fortress, glyph, imperial, maize, manuscript, Mesoamerica, predecessor, rituals, sacrifice, terracing, Xibalba

KEY TEXTS

- The Mayas: History and Treasures of an Ancient Civilization by Davide Domenici
- Maya Civilization: A Captivating Guide to Maya History and Maya Mythology
- Tools and Treasures of the Ancient Maya by Matt Doeden

BACKGROUND KNOWLEDGE

https://www.britannica.com/topic/Maya-people

https://www.nationalgeographic.com/history/article/who-were-the-maya

https://www.history.com/topics/ancient-

 $\frac{americas/maya\#: ^{\sim}: text = The \%20 Mayan \%20 Empire \%2C \%20 centered \%20 in, impressive \%20 architecture \%20 and \%20 symbolic \%20 artwork.$

RESOURCES

Maps, examples of artefacts and sources from the period

English	Mathematics	Physical Education	Art
Spelling: Phonemes: f, g, j, k, l, m Convert nouns or adjectives into verbs Modal verbs Parenthesis	 Multiples and factors Prime, square and cube numbers Multiply and divide by 10, 100 and 1000 Mixed and improper fractions 	 Dynamic balance- on a line Counter balance- with a partner Basketball Cricket 	 Drawing Develop close observation skills using a variety of view finders. Digital Confidently use a graphics package or app to create and manipulate images using a wider range of digital tools Understand that a digital image can be made up of different layers Create layered images from original ideas
PSHCE	Spanish	Computing	Geography
■ Diversity and Community	■ The weather	Digital Literacy Search engines information is ranked. This impacts its reliability. Using search engines to compile information and select information with an appreciation of its rank. Information Technology Using technology to store, manipulate and organize data on a given topic – linking with humanities topic.	 Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Describe and understand key aspects of human geography including types of settlement and land use and the distribution of natural resources. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
History		Science	Philosophy, Religion and Ethics
Mayan Civilisation		Forces	How do Sikhs show commitment to God?
 The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study Compare how Mayan life today is similar and different to Maya pre AD 900. Find out about life in Mayan civilisation and why it was so successful. Examine evidence for what happened to the Maya in AD 900. Know when the Maya civilisation was at its greatest Know how the geographical location had an impact on lifestyle and farming Know the contributions of the Maya to language, mathematics and astronomy Know the theories behind the decline of the Maya 		because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. Recognise that some	Substantive Knowledge: The Gudwara is a place where Sikhs worship The Guru Granth Sahib is the Sikh holy book and is treated with the utmost respect Building on the theme of commitment - linking with our Golden Agreements Children to evaluate the different ways in which Sikhs show commitment to God Children to discuss when showing commitment might be more difficult